ShEEP
Shetland Environmental Education Partnership

Shetland Environmental Education Partnership (ShEEP) is a group of local organisations with an environmental remit working in partnership to support education throughout the Shetland Islands.

We offer knowledge and expertise in a wide range of fields relating to the local area and environment.

We believe it is important for all of us to take a coordinated approach to supporting education in Shetland.

Contact stephenrenwick@shetland.gov.uk for more details.

heritage Shetland culture
Geopark Shetland
RSPB a million voices for nature
Scottish Natural Heritage All of nature for all of Scotland
BRONZE AGE BRESSAY
NAFC Marine Centre
Shetland Islands Council
KIMO KOMMUNENES INTERNASJONALE MILJØORGANISASJON
museum Shetland archives
CO_2

Who are ShEEP?

Royal Society for the Protection of Birds (RSPB)
Scottish Natural Heritage (SNH)
KIMO International
NAFC Marine Centre
Bronze Age Bressay (BAB)

Shetland Islands Council (SIC):
Education Department
Waste Management Service
Carbon and Energy Management Service

Shetland Amenity Trust (SAT):
Geopark Shetland
Dunna Chuck Bruck
Carbon Reduction Shetland
Ranger Service
Woodlands Section
Archaeology Section
Shetland Museum and Archives

What are our aims?

To raise awareness and understanding of Shetland and the wider environment.
To Work in partnership with education providers at all levels to offer resources and activities in support of lifelong learning.
To promote health and wellbeing through active enjoyment of the outdoors.

How will we achieve them?

Talks / Lectures
Hands on activities / workshops
Guided Walks
Field Trips
Advice
Funding

Supporting the John Muir Award initiative

Supporting the Eco Schools initiative

Development of resources and activities in line with the Scottish Curriculum for Excellence.

Geopark Shetland

Robina Barton
Shetland Amenity Trust, Garthspool, Lerwick, ZE1 0NY
Tel: 01595 694688
robina@shetlandamenity.org

Geopark Shetland aims to:

- **Conserve and raise awareness of Shetland's rich geological heritage**
- **Demonstrate the links between geological, natural and cultural heritage**
- **Enhance the image of Shetland by promoting sustainable development with geotourism.**
- **Support Earth Science education in Shetland schools and through lifelong learning to stimulate an interest in our diverse geology**

Further Information

Shetland is part of a Global Geoparks Network supported by UNESCO. Geoparks actively use their outstanding geological heritage to underpin the sustainable development of their regions in a bottom-up approach, primarily (though not exclusively) through education and tourism. Geoparks take a holistic attitude to interpretation, highlighting the close links between geodiversity and cultural and natural heritage. They raise awareness of key issues facing society in the context of the dynamic planet we live on and they seek to conserve the natural environment. In 2013 there were 100 Global Geoparks and the number is rising every year.

- www.geoparkshetland.org.uk
- www.facebook.com/geoparkshetland
- Twitter @GeoparkShetland

Hamnavoe school trip with Shetland Geotours

Health and Safety

Staff CRB disclosed	Yes
First Aider	Yes
Risk Assessments	Yes

Topics	Activities	Where / When	CFE Outcomes
Earth Forces Volcanics and earthquakes	Workshops and fieldtrips S1-3	In the classroom or your local area By arrangement	SCN 2-17a SCN 3-17a SCN 2-20a SCN 3-20a SOC 2-07a SOC2-07b SOC 3-07a SOC 4-07a SOC 2-10a SOC 3-10a SOC 2-14a SOC 3-14a SOC 4-14a HWB 2-4 LIT 2-4
Landscapes, rivers and glaciers Past environments Erosion and weathering	Workshops and fieldtrips S3-4	In the classroom or your local area By arrangement	SCN 3-01a SCN 2-17a SCN 3-17a SOC 2-07a SOC 3-07a SOC 4-07a SOC 2-10a SOC 3-10a SOC 2-13a SOC 3-13a HWB 2-4 LIT 2-4
The formation of the Earth The formation of Shetland and it's environment Rocks and fossils	Workshops and fieldtrips LP UP	In the classroom or your local area By arrangement	SCN 0-20a SOC 0-07a SOC 0-08a SOC 1-07a SOC 1-14a HWB 0-1 LIT 0-1 EXA 0-1
Changing earth Volcanoes and earthquakes Landscapes and landform	Workshops and fieldtrips LP UP	In the classroom or your local area By arrangement	SCN 0-20a SOC 0-07a SOC 0-08a SOC 1-07a SOC 1-13b SOC 1-14a HWB 0-1 LIT 0-1 EXA 0-1
Environments past and present Natural Processes Climate Change	Workshops and fieldtrips LP UP	In the classroom or your local area By arrangement	SCN 0-20a SOC 0-07a SOC 0-08a SOC 1-07a SOC 1-12b SOC 1-13b SOC 1-14a HWB 0-1 LIT 0-1 EXA 0-1
Rocks, landscapes and us Human settlement Buildings and artefacts Quarrying Fossil fuels	Workshops and fieldtrips LP UP	In the classroom or your local area By arrangement	SCN 0-20a SOC 0-07a SOC 0-08a SOC 1-07a SOC 1-13a SOC 1-13b SOC 1-14a TCH 0-01a TCH 1-01a HWB 0-1 LIT 0-1 EXA 0-1

Dunna Chuck Bruck

Jane Outram
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Tel: 01595 694688
jane@shetlandamenity.org

Dunna Chuck Bruck is Shetland's overarching anti-litter campaign. Our aim is to:

- **Promote the wide range of waste minimisation and recycling services now available through Shetland Amenity Trust and other organisations**
- **Support schools, youth groups, businesses and local communities to address their current litter and environmental issues**
- **Work with schools to promote environmental awareness to pupils and foster attitudes that will remain with them into adulthood**
- **Engage with the local community at all levels to encourage a sense of ownership and achieve an overall reduction in littering within the isles, benefiting wildlife, tourism and the local economy**

Further Information

- We offer a range of workshops focused on recycling, waste minimisation and marine litter. Activities can be tailored to address environmental issues relevant to your class and school.
- We can assist you to carry out a Food Waste Audit in your school, raising awareness about where our food comes from and the water, energy and resources that are wasted when we throw food away.
- We have given assemblies raising awareness about street and roadside litter and how they impact upon Shetland's economy and wildlife.
- For more information go to: www.shetlandamenity.org/dunna-chuck-bruck or follow us on Facebook www.facebook.com/Dunnachuckbruck

Health and Safety

Staff CRB disclosed	Yes
First Aider	No
Risk Assessments	Yes

Topics	Activities	Where / When	CFE Outcomes
Reduce, Reuse, Recycle Waste Minimisation	Recycling Workshop · What is recycling? · Importance of recycling · Recycling in Shetland · Examples of re-use	In your classroom or hall	HWB 1-12a HWB 2-12a HWB 3-12a HWB 4-12a HWB 1-13a HWB 2-13a HWB 3-13a HWB 4-13a SOC 1-08a SOC 2-08a SOC 3-08a SOC 4-08a TCH 1-02a TCH 2-02a TCH 3-02a TCH 4-02a
Litter	Presentation/Assembly · What is litter? Different types · Why do people litter? · Who litters? · How litter impacts upon our economy and wildlife · Fostering positive attitudes Waste Audit Redd Up	In your classroom, hall, school or local area	HWB 1-12a HWB 2-12a HWB 3-12a HWB 4-12a HWB 1-13a HWB 2-13a HWB 3-13a HWB 4-13a MNU 1-20a MNU 2-20a MNU 3-20a MNU 1-20b MNU 2-20b MTH 1-21a MTH 2-21a MTH 3-21a SOC 1-08a SOC 2-08a SOC 3-08a SOC 4-08a TCH 1-02a TCH 2-02a TCH 3-02a TCH 4-02a
Marine Litter, specifically plastics and their impact on Shetland's economy and environment	Marine Litter Workshop · Materials and degradation rates · Impact to fishing industry, tourism and wildlife · Ways to reduce marine litter	In your classroom, local area or beach. Can involve Redd Up	HWB 1-12a HWB 2-12a HWB 3-12a HWB 4-12a HWB 1-13a HWB 2-13a HWB 3-13a HWB 4-13a HWB 1-16a HWB 2-15a HWB 3-16a HWB 4-16a SOC 1-08a SOC 2-08a SOC 3-08a SOC 4-08a TCH 1-02a TCH 2-02a TCH 3-02a TCH 4-02a TCH 4-01a TCH 4-01c
Food	Food Waste Audit · Where our food comes from · Understanding the water, energy and resources that go into producing and storing food · The importance of reducing food waste · Calculating food waste and presenting findings · Ways to reduce waste	School	HWB 1-35a HWB 2-35a MNU 1-20a MNU 2-20a MNU 3-20a MNU 1-20b MNU 2-20b MTH 1-21a MTH 2-21a MTH 3-21a SCN 1-04a SCN 2-04a SCN 3-04a SOC 1-08a SOC 2-08a SOC 3-08a SOC 4-08a SOC 1-09a SOC 2-09a SOC 4-09a TCH 1-02a TCH 2-02a TCH 3-02a TCH 4-02a TCH 4-01a TCH 4-01c

Carbon Reduction Shetland

Further Information

Shetland Amenity Trust, Garthspool, Lerwick, ZE1 0NY
Tel: 01595 694688
info@shetlandamenity.org

Carbon Reduction Shetland was a two year project which ran between 2009 and 2011 increasing our understanding of Shetland's contribution to climate change through education and awareness. The project successfully worked with all aspects of the local community to reduce Shetland's overall carbon footprint.

Further Information

Climate Change will affect the whole Earth and have a big impact on the way we live and work in Shetland. Although the average temperature of the planet is rising, different regions are affected in different ways. In the north of Scotland rainfall patterns will change, we will experience more frequent and stronger storms and sea levels will rise.

Carbon Reduction Shetland has produced two Discovery Boxes, full of resources, teaching materials and green gadgets to help primary and secondary pupils understand their impact on climate change and what they can do to reduce it.

Topics	Subjects	CFE Outcomes
Weather and Climate, Climate Change Energy Sources and Sustainability – saving energy People, Place and Environment Pollution Technological Developments in Society – Renewable Energy	Health and Wellbeing Mathematics Sciences Social Studies Technologies	HWB 1-12a HWB 2-12a HWB 3-12a HWB 4-12a HWB 1-13a HWB 2-13a HWB 3-13a HWB 4-13a MNU 1-20a MNU 2-20a MNU 3-20a MNU 1-20b MNU 2-20b SCN 2-04a SCN 2-04b SOC 1-08a SOC 2-08a SOC 3-08a SOC 4-08a SOC 2-09a TCH 1-02a TCH 2-02a TCH 3-02a TCH 4-02a

RSPB

Karen MacKelvie, RSPB Shetland Lifelong Learning Officer,
Sumburgh Head Lighthouse, Virkie, Shetland, ZE3 9JN
Tel: 01950 460800
karen.mackelvie@rspb.org.uk

RSPB Lifelong learning aims "to inspire young people about the wonders of the natural world and birds in particular. To spark an interest and concern which can be developed on their own, with their families, through RSPB Wildlife Explorers and through their studies.'

Further Information

- We can tailor activities to suit your class and your project.
- We can come to your school for pre and follow up visits.
- Many outcomes within language, maths, health and wellbeing and expressive arts not on our list will be covered implicitly within the activities and visits. Some activities can also be tailored to cover further outcomes in the above and in expressive arts.
- We can also offer in-service workshops and PAT sessions for teachers.

Health and Safety

Staff CRB disclosed	Yes
First Aider	Yes
Risk Assessments	Yes

The Royal Society for the Protection of Birds (RSPB) is a registered charity: England and Wales no. 207076, Scotland no. SC037654.

Topics	Activities	Where / When	Subjects	CFE Outcomes
Seabirds Sea Mammals Food Chain Environmental Awareness.	Birdwatching walk around Sumburgh Head. Puffin game. Food chain game. Whale measuring. *Pre-visit and follow up activities available.*	Sumburgh Head Summer Term, weekdays.	Science Social Studies Heath and Wellbeing Expressive Arts	SCN 0, SCN 1, SCN 2, SOC 0, SOC 1, SOC 2, MNU0, MNU1, MNU2
Seabirds Migrating birds Seals Wild plants Archaeology	Walk around Mousa (focus on birds and/or wild plants, seals, archaeology). Timeline activity. *Pre-visit and follow up activities available.*	Mousa Summer Term to mid-September, weekdays.	Science Social Studies Heath and Wellbeing	SCN 0, SCN 1, SCN 2, SOC 0, SOC 1, SOC 2,
Trees Wildflowers Birds Minibeasts Camouflage Five Senses	Tree games/activities. Wading, woodland, garden and croftland bird watching. Minibeast hunts. Sensory activities. Camouflage activities. *Pre-visit and follow up activities available.*	Weisdale Valley Summer & Autumn Terms, weekdays	Science Social Studies Heath and Wellbeing	SCN 0, SCN 1, SCN 2 SOC 0, SOC 1, MNU 0, MNU 1, MNU, 2
Birds. Wild plants. Minibeasts. School grounds.	Bird watching. Minibeast hunts. Plant hunts. Improving and using school grounds.	Your school or nearby! All terms, weekdays.	Science Social Studies Heath and Wellbeing	SCN 0, SCN 1, SCN 2 SOC 0, SOC 1, SOC2
Marine life	Rockpooling. Seabird watching.	Leebitton or your choice of beach Summer & Autumn terms, weekdays.	Science Social Studies Heath and Wellbeing	SCN 0, SCN 1, SCN 2 SOC 0, SOC 1, SOC2

NAFC Marine Centre

NAFC Marine Centre
Port Arthur, Scalloway, Shetland, ZE1 0UN
Tel: 01595 772 000
nainfo@uhi.ac.uk

The NAFC Marine Centre is a Trust for the Shetland Islands Council and a partner of the University of the Highlands and Islands.

Our vision is to be recognised in Shetland and wider Scotland as the provider of choice for education, training, research and advice; to promote the sustainability of coastal communities and maritime resources in Shetland, Highlands and Islands and wider Scotland.

Further Information

A wide range of marine-related activities can be delivered to suit all abilities and ages (from pre-school to senior phase). Please contact NAFC Marine Centre to discuss your requirements.

Health and Safety

Staff CRB disclosed	Yes
First Aider	Yes
Risk Assessments	Yes

Topics	Activities	Where / When	Subjects	CFE Outcomes
Local marine environment Marine flora and fauna Maritime heritage Career opportunities	"Da Seas Aboot Wis" Display of marine biology, touchy-feely tanks and guided class discussions.	All ages: Indoors – NAFC Hatchery and/or Labs.	Sciences Social Subjects Technologies	
Marine Maritime Coastal	Projects and research • technical advice • supervision • equipment and facilities	By arrangement. Contact to discuss your requirements	Sciences Social Subjects Technologies	
Engineering Nautical and Marine Science	Taster Sessions	Secondary ages and up: By arrangement	Sciences Technologies Careers Higher/Further Education opportunities	
Facilities		A range of facilities can be hired or booked. This includes room hire, vessel charter, specialist equipment	Sciences Technologies	
CPD	A range of CPD activities for teachers – short courses, bespoke training, advice, etc.	Contact to discuss your requirements.		

Waste Management Service
Shetland Islands Council

Brydon Sinclair
Gremista Waste Management Facility & Recycling Centre, Gremista,
Lerwick, Shetland, ZE1 0PX
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brydon.sinclair@shetland.gov.uk

Shetland Islands Council's Waste Management Service is responsible for organising and promoting the Council's anti-litter, environmental management, recycling, and waste minimisation programmes.

Further Information

- Health & Wellbeing – If you are undertaking a project that you think may cover one of our topics, please contact us and we will see what help we can offer.
- Science – We could assist with Topical Science projects that relate to the topic areas below.

Health and Safety

Staff CRB disclosed	Yes
First Aider	Yes
Risk Assessments	Yes

Topics	Activities	Where / When	CFE Outcomes
Composting	Workshop, games, bug hunting	Classroom, possibly some outdoor activities (weather depending). Term time	Science Planet Earth – L0-L1 Materials – L0 Life & Cells – L2 Social Studies PP&E – L0, L4
Litter	Workshop, litter picks	Classroom, possibly some outdoor activities (weather depending). Term time	Social Studies PP&E – L0-L2, L4
Waste Awareness (Reduce-Reuse-Recycle)	Workshops, waste sorting	Classroom. Term time	Science Planet Earth – L0-L4 Materials – L0 Energy – L2 Social Studies PP&E – L0-L2, L4 PSE&B – L0 Technologies L0-L2, L4
Waste Disposal	Fieldtrips, waste sorting	Fieldtrips of the Gremista Waste Management Facility and Energy Recovery Plant by arrangement.	Science Planet Earth – L3-L4 Energy – L2 Social Studies PP&E – L1-L2 PSE&B – L0-L1 Technologies L0-L4

Carbon & Energy Management Service
Shetland Islands Council

Mary Lisk, John Simpson, Anona Hughson, Tracey Saunders
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Shetland Islands Council's Carbon & Energy Team supports and promotes environmental awareness work in schools in the following areas:- carbon and climate change; energy efficiency and renewables; environmental management and sustainable development

Further Information

- Health & Wellbeing – If you are undertaking a project that you think may cover one of our topics, please contact us and we will see what help we can offer.
- Science – We could assist with Topical Science projects that relate to the topic areas below.

Health and Safety

Staff CRB disclosed	Yes
First Aider	Yes
Risk Assessments	Yes

Topics	Activities	Where / When	CFE Outcomes
Carbon and climate change; Energy effiency; Renewables; Environmental management, Sustainable development	Workshops (that look at wider environmental issues)	Classroom. Term time	Science Planet Earth – L2-L4 Energy – L2 Social Studies PP&E – L0-L4 Technologies L1-L4

SAT Ranger Service

Rory Tallack (North Shetland) / Howard Towll (South Shetland)
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Tel: 01595 694688
rory@shetlandamenity.org / howard@shetlandamenity.org

Shetland Amenity Trust's Ranger Service aims to:

- **Promote and raise awareness of Shetland's natural and cultural heritage**
- **Ensure access to the countryside**
- **Support lifelong learning through provision of guided walks and assisting local schools**

Further Information

Although education is part of the Rangers' role, only a small amount of time (1 project each per year) is allocated to this.

Health and Safety

Staff CRB disclosed	Yes
First Aider	Yes
Risk Assessments	Yes

Topics	Activities	Where / When	Subjects	CFE Outcomes
Birds Marine Life Botany Archaeology	Guided Walks	By arrangement	Science Social Studies Health and Wellbeing	

SAT Woodlands Section

James Mackenzie
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james@shetlandamenity.org

Shetland Amenity Trust's Woodlands Section aims to:

- **Preserve and develop existing woodland**
- **Conserve, propagate and re-establish native trees**
- **Create a Shetland Arboretum to foster interest in trees and participation in international conservation strategies**
- **Encourage the use of trees, shrubs and other woodland flora in the Shetland landscape, to enhance the environment and give positive value to people and wildlife, for both present and future generations.**

Further Information

Woodland visits in Shetland have always been popular with school children, partly as they are unusual. They also offer unique learning experiences in ecology, conservation, climate, and wellbeing.
Shetland Amenity Trust has invested significantly in propagation facilities, and has recently added tissue culture to its methods.

Health and Safety

Staff CRB disclosed	Yes
First Aider	Yes
Risk Assessments	Yes

Voe House

The Shetland Amenity Trust is a registered Scottish charity, No:SC017505

Topics	Activities	Where / When	Subjects	CFE Outcomes
Biodiversity and interdependence Propagation Wildlife conservation	Propagation workshops (schools and plant nursery) Site visits, woodlands and gardens, tree planting	S3-4 S1	Sciences	SCN 4-02a SCN 2-02a
Energy sources and sustainability Biomass for fuel	Site visits, biomass trials	S1 S3-4	Sciences Technologies	TCH 2-20b SCN 3-04b, SCN 4-04b
People, place and environment Woodlands in the environment	Site visits, woodlands and gardens	S1	Social Studies	SOC 2-10a
Science Biodiversity and interdependence Growing and naming plants	Workshops (schools and plant nursery)	Lower Primary	Sciences	SCN 0-03a
People, place and environment	Site visits, woodlands and gardens	Lower and Upper Primary	Social Studies	SOC 0-07a SOC 1-07a SOC 1-13a

SAT Archaeology Section

Val Turner / Chris Dyer
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Tel: 01595 694688
val@shetlandamenity.org / chris@shetlandamenity.org

Shetland Amenity Trust's Archaeology Section aims to:

- **Curate Shetland's archaeology for the benefit of the public**
- **Develop archaeology as a resource for educational purposes and for public enjoyment**

Further Information

Every school in Shetland has copies of "How to be a Detective" which provides and introduction to Shetland Archaeology and the Old Scatness education pack. How to be a Detective covers the islands by period and geographically and includes possible classroom activities. The Old Scatness pack takes themes which are frequently taught in Shetland Schools (eg: Houses and Homes, Vikings, etc) and suggests relevant activities which can be delivered by Archaeology staff on site or in the classroom. School visits to Scatness are still possible, in spite of restricted opening to the public.

In the recent past SAT Archaeology staff have also provided input into school visits to Catpund (Viking soapstone quarries), Weisdale Clearance areas, Stanydale "Temple", Jarlshof, Clickimin Broch, Mousa, sites in Unst and the Unst Heritage Centre

For further information please contact Val Turner (val@shetlandamenity.org) or Chris Dyer (chris@shetlandamenity.org)

Health and Safety

Staff CRB disclosed	Yes
First Aider	Yes
Risk Assessments (For OSB and Viking Unst projects)	Yes

Topics	Activities	Where / When	Subjects
Classroom visits and on site visits.	Tailor-made classroom & site visits.	As requested by schools.	All areas of the curriculum can be covered as interactive talks and activities are planned in response to the needs of any given class. Particularly EXA, HWB, SCN, SOC, TCH and MTH. Curriculum levels: Early, First, Second, Third and Fourth.
Viking Unst.	To date: delivered in Unst at sites and at Baltasound Junior High School. Can include a module in which teachers took a lead role, mock excavation in school grounds. Can include tailor-made classroom activities throughout Shetland, site visits in Unst, activities in Unst Heritage Centre.	By arrangement.	Can Cover all areas of the curriculum, particularly EXA, HWB, SCN, SOC, TCH, and MTH. Can be tailor-made by arrangement. Curriculum levels: Early, First, Second, Third and Fourth.
Old Scatness Broch.	Tailor-made on-site activities. Can include classroom work.	Old Scatness. By arrangement.	Visits can be general or address specific themes being covered by schools. Particularly EXA, HWB, SCN, SOC, TCH and MTH. Every area of the curriculum can be covered by prior request. Curriculum levels: Early, First, Second, Third and Fourth.
Old Scatness Broch – workshops such as; Plough to Plate Clothes Vikings – they came, they saw, they stayed Technology OSB Highlights	Old Scatness Education Pack. The pack includes back up information and activities which can be used in the classroom as well as menus for activities on site which teachers can choose from. Can also be tailor-made.	Old Scatness/Classroom. By arrangement with schools The pack includes back up information and activities which can be used in the classroom as well as menus for activities on site which teachers can choose from. Can also be tailor-made.	Covers all areas of the curriculum, particularly EXA, HWB, SCN, SOC, TCH, and MTH. Other areas of the curriculum can be covered by arrangement. Curriculum levels: Early, First, Second, Third and Fourth.

Shetland Museum and Archives

Kirsty Clark, Lifelong Learning Officer
Hay's Dock, Lerwick, ZE1 0WP
Tel: 01595 695057
Kirsty@shetland-museum.org.uk

Shetland Museum and Archives tell the story of Shetland from its geological beginnings to present day. The service also runs two seasonal museums – Crofthouse Museum, Dunrossness and the Bod of Gremista, Lerwick. All services we provide to schools are free.

Further Information

- The following visits specifically relate to the environment and nature.
- A full schools programme covering everything from Toys to Christianity in Shetland is available; please contact us for a copy.
- Visits can be developed to meet the needs of secondary classes

Health and Safety

Staff CRB disclosed	Yes
First Aider	Yes
Risk Assessments	Yes

The Shetland Amenity Trust is a registered Scottish charity, No: SC017505

Topics	Activities	Where / When	Subjects	CFE Outcomes
Fishy Fun	Tour exploring marine life, colours, shapes and numeracy. Collage workshop	Shetland Museum & Archives Nursery – P2 All Year	Sciences Expressive arts	SCN 1-01a SCN 1-02a EXA 0 -02a EXA 0-05a
Crofting	Guided tour & activity sheet. Optional activities available	Shetland Museum & Archives P3-7 All Year	Social Studies	SOC1-01a, SOC1-02a, SOC2-02a SOC1-03a, SOC2-03a, SOC1-04a, SOC2-04a, SOC1-07a, SOC1-08a, SOC2-08a, SOC1-13a, SOC2 -13a
Viking – daily life Vikings – Explorers & Adventurers	Guided tour & activity sheet. Optional activities available.	Shetland Museum & Archives Classroom visit available P3-7 All Year	Sciences Social Studies	SCN 2-17a, SOC1-02a, SOC2- 02a SOC 1-04a, SOC2-04a
Early Peoples – Stone Age Early Peoples – Picts	Guided tour & activity sheet. Optional workshop available	Shetland Museum & Archives P3-7 All Year	Sciences Social Studies Expressive Arts (Picts)	SCN 2-17a, SOC1-02a, SOC2- 02a SOC 1-04a, SOC2-04a
Fishing and Whaling	Developed to fit your needs	Shetland Museum & Archives	Developed for your needs	Developed for your needs
Working the land	Guided tour, activities & guided walk to water mill	Crofthouse Museum P3-7 May – Sept Only	Technology Social Studies	TCH 2-01b SOC1-02a, SOC2- 02a, SOC1-04a, SOC2-04a SOC1-07a, SOC1-08a, SOC2-08a, SOC1-13a, SOC2 -13a

Bronze Age Bressay

Robina Barton, Bressay History Group
Bressay Heritage Centre, Bressay, Shetland, ZE2 9EL
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poshpenguins@btinternet.com

Cruester burnt mound, Bronze Age monument, is around 4000 years old. Burnt mounds are places where stones were roasted and used to heat water. When stones shattered, they were discarded, forming a mound over time. Though burnt mounds are common in Britain and Ireland (there are 30 known on Fair Isle!) Cruester is a particularly complex example as the mound contained internal structures. It was in danger of being lost to the sea through coastal erosion, so Bressay History Group decided to rescue it. The internal structures were relocated, stone by stone, to a new site at Bressay Heritage Centre.

Although many in number, burnt mounds present the archaeologist with a major mystery. No-one actually knows what they were used for! To test various theories, a replica of the tank, passageway and hearth cell were recreated beside the original structure.

Bressay History Group have ensured that this unusual monument has been preserved for future generations to learn from and enjoy. It is a useful educational resource for school groups.

Further Information

- A classroom based education pack has been circulated to all schools. If you have not received yours please contact us. Further educational group resources are available at Bressay Heritage Centre.
- The site is always open to visit. Guided tours can be given by arrangement.
- Experimental archaeology events take place throughout the summer. See local press for details.
- Visit www.shorewatch.co.uk/cruester for more information

Health and Safety

Staff CRB disclosed	Yes
First Aider	Yes
Risk Assessments	Yes

Topics	Activities	Where / When	Subjects	CFE Outcomes*
People, past events and societies: Bronze Age Life in Shetland	Education pack	Classroom based	Social Studies	SOC 0 - 4
People, place and environment: Our responsibilities towards our archaeological heritage.	Education pack	Classroom based	Social Studies	SOC 0 - 4
Technological developments in society: What could burnt mounds have been used for?	Education pack	Classroom based	Technologies	TCH 0 - 4
Processes of the planet: The effects of coastal erosion	Education pack	Classroom based	Sciences	SCN 0 - 4